



Erasmus+

*The EU programme for
Education, Training, Youth and Sport
2014-2020*

Education
and Culture



Erasmus+: Why a new approach?

- **Education, training and youth: a changing landscape**
 - Deep economic crisis and high youth unemployment
 - Vacancies exist, but skills gaps and low employability of graduates
 - Growing requirement for high skilled jobs
 - A global competition for talent: internationalisation of education
 - Extraordinary broadening of learning offer and potential of ICT
 - Complementarity between formal, informal and non formal learning
 - Need for closer links with world of work

=> New approach necessary



Erasmus+: a new approach

- **We need:**
 - Closer links between programme and policy objectives
 - More synergies and interaction between formal, informal and non-formal learning
 - More cross-sectoral partnerships with world of work
 - A streamlined, simpler architecture
 - Stronger focus on EU added value

Link to policy objectives (1)

- **Europe 2020 targets:**
 - Raising higher education attainment from 32% to 40%
 - Reducing the share of early school leavers from 14% to less than 10%
- **ET 2020 strategy**
- **The renewed framework for European cooperation in the youth field (2010-2018)**
- **The European dimension in Sport / The EU Work Plan on Sport**
- **The strong international dimension, particularly as regards higher education and youth**

Link to policy objectives (2)

- More opportunities for VET and HE students to increase their employability through traineeships
- Foster quality improvement in all sectors through staff mobility and strategic partnerships
- Strong emphasis on cross-sector strategic partnerships and ICT projects
- New innovative actions to enhance employability and entrepreneurship (Knowledge Alliances and Sector Skills Alliances)
- New ways to trigger policy reform (Prospective Initiatives)

What's new? (1)

- **A single integrated programme**
 - Covering all education, training and youth sectors in a holistic manner, and adding sport
 - Bringing 7 existing programmes into a single coherent framework
 - Seeking to achieve greater systemic impact

What's new? (2)

- **Substantial simplifications**
 - Fewer calls and large reduction in number of actions
 - More user friendly programme, easier to navigate round
 - Simplified financial management: greater use of unit costs
- **A substantial budget increase**
 - 40% increase, benefiting all sectors
 - Additional funding from external action instruments to support international dimension of higher education

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Current Programmes

Lifelong Learning Programme:

Grundtvig
Erasmus
Leonardo
Comenius

Youth in Action

International Higher Education programmes:

Erasmus Mundus,
Tempus, Alfa,
Edulink,
bilateral
programmes



One integrated Programme

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**1.
Learning
mobility of
individuals**

**2.
Cooperation
for
innovation
and exchange
of good
practices**

**3.
Support
for policy
reform**

Specific Actions:

- **Jean Monnet**
- **Sport**



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3 main types of Key Action

Learning mobility of individuals (KA1)

- ⇒ Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- ⇒ Mobility for higher education students, vocational education and training students
- ⇒ Student loan guarantee
- ⇒ Joint Master degrees
- ⇒ Mobility for higher education for EU and non-EU beneficiaries
- ⇒ Volunteering and youth exchanges

Cooperation for innovation and exchange of good practices (KA2)

- ⇒ Strategic partnerships between education/training or youth organisations and other relevant actors
- ⇒ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ⇒ IT-Platforms including e-Twinning
- ⇒ Cooperation with third countries and focus on neighbourhood countries

Support for policy reform (KA3)

- ⇒ Open method of Coordination
- ⇒ Prospective initiatives
- ⇒ EU recognition tools
- ⇒ Dissemination & exploitation
- ⇒ Policy dialogue with stakeholders, third countries and international organisations

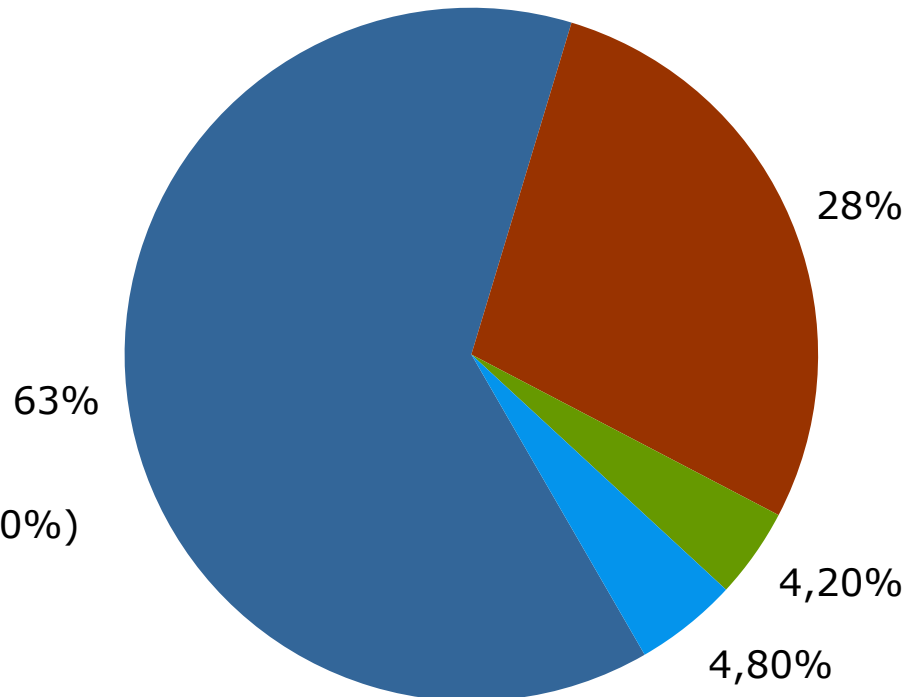
Breakdown of Education, Training and Youth budget by Key Action 2014-2020

■ KA1 (at least 63%)

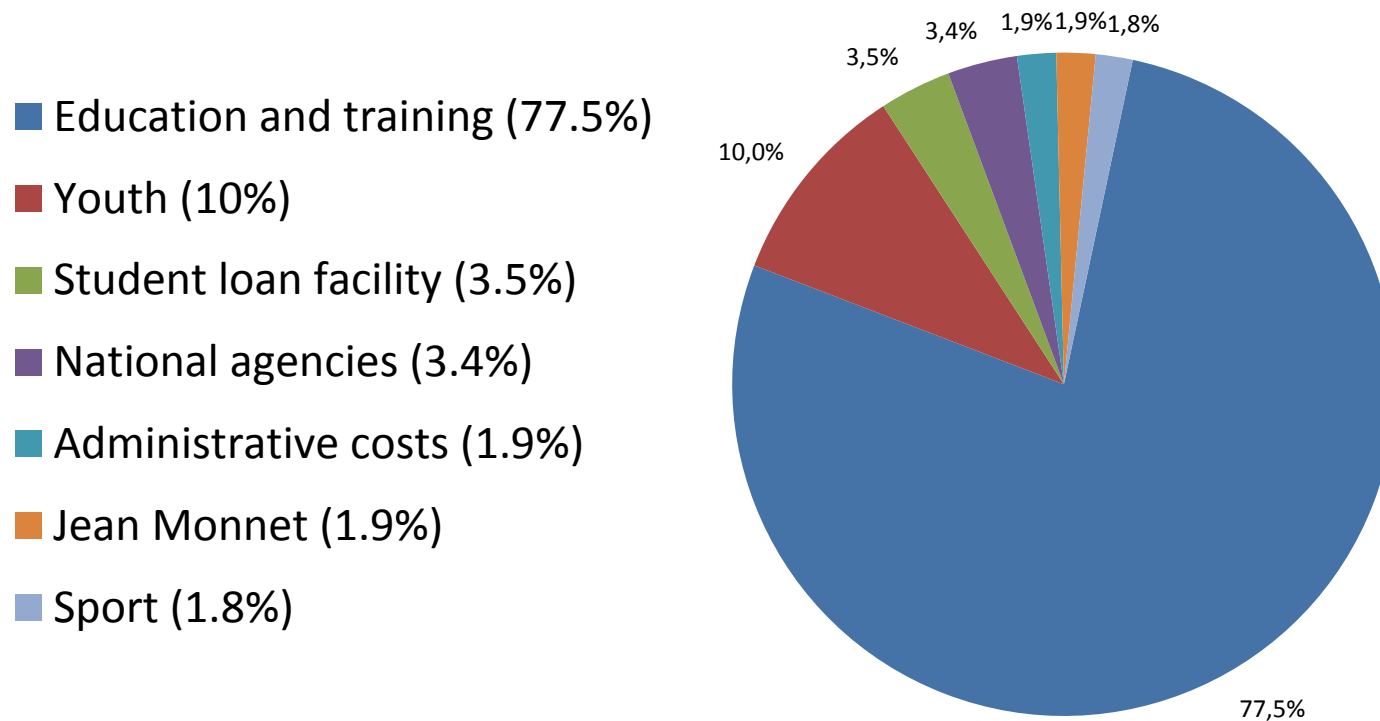
■ KA2 (at least 28%)

■ KA3 (4.2%)

■ Funds to be redistributed
between KA1 and KA2 (4,80%)



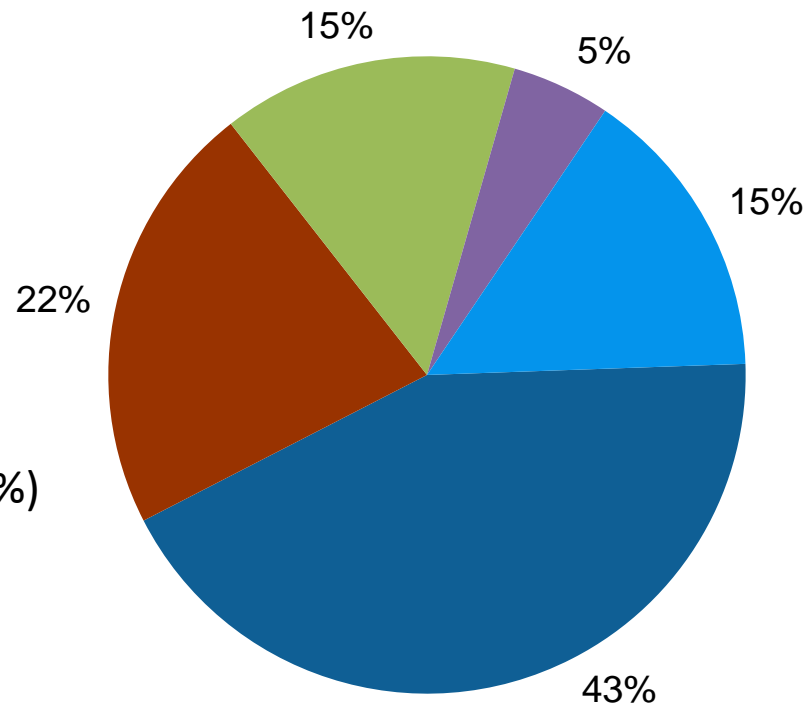
Budget allocation 2014 - 2020



Breakdown of Education and Training budget by sectors

Minimum allocation by sector

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)
- Remaining Funds for Allocation (15%)





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SOME FIGURES

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Opportunities for individuals

- **2 million higher education students** will study and train abroad
- **650 000 vocational students** will spend part of their education and training abroad
- **200 000** Master's students will benefit from a new **loan guarantee** scheme and more than **25 000 scholarships** for Joint Master Degrees
- **500 000 young people** to volunteer abroad and take part in youth exchanges
- **800 000 lecturers, teachers, trainers, education staff and youth workers** to teach or train abroad



Opportunities for innovation projects and exchange of good practices

- **25 000 Strategic Partnerships**, involving **125 000 institutions**/organisations, to implement joint initiatives and promote exchange of experience and know-how and links with the world of work
- **Nearly 300 Knowledge Alliances** and **Sector Skills Alliances**, involving **3500 education institutions** and enterprises working together
- More than **200 000 teachers** collaborating on line and involving more than 100,000 schools through eTwinning



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For more information

<http://ec.europa.eu/erasmus-plus>

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